

TEACHER'S TECHNIQUES IN MOTIVATING COLLEGE STUDENTS IN THE INTEGRATED COURSE

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Abstract

English has become universal language and become compulsory language for someone who wants to enter the international community to broaden their chance for better career or social life. However, for someone whose first language is not English, to learn it is not a simple task. One of the important keys in learning something is motivation. To make the language learning effective; one must have motivation within or outside them. This study narrows the perspective of learning English of fresh year students who learn English at the Faculty of Language and Arts (FLA) at Universitas Kristen Satya Wacana. This study concerns about students who failed in their basic course in the English Literature Program (ELP) and have to repeat the same course. The data were collected through observation and interviews to answer the question "What are IC Teacher's techniques to motivate her students to learn the materials and pass the course?" The findings from the study show that the student's motivation was raised during the lecture when the teacher used several techniques to motivate the students such as 'creating comfortable atmosphere', 'giving encouraging or direct feedback', 'giving appraisal', and 'giving solutions to problem based on teacher's personal experiences'. It is expected that this paper could provide new insights on how to motivate students in Integrated Course for Repeaters.

Keywords: learning English as a foreign language, motivation, techniques